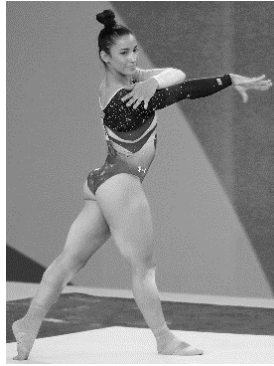


# Olympic Champion



1. Aly Raisman is an Olympic champion. She is a gymnast. A gymnast runs, jumps, swings, and flips. No one becomes an Olympic champion overnight. You must practice many hours and work very hard. Aly worked her whole life to become a champion gymnast.
2. Aly began gymnastics when she was two years old. She had to learn to tumble and jump. When Aly was learning, she would fall many times. Aly learned different skills. She would watch other gymnast on television.
3. At the 2012 Olympics in London she won two gold medals. She won a gold in the floor competition. She also won a gold with her team. Aly hopes she can help other girls become champions someday!

## My Gymnastics Dream



1. Mary was excited. The gymnastics team was performing at the school. Mary wanted to watch them. She had been practicing very hard. Mary knew if she could watch the team it would help her get better.
2. As Mary was sitting on the bleachers she noticed a gymnast next her. She did not look happy. The other gymnast was named Nancy. Mary asked her what was wrong.
3. Nancy held up her ankle. It was black and swollen. She said, "My ankle is hurt and I cannot participate today. Without me we will not have enough girls".
4. Mary told Nancy, "I am a gymnast, can I help? I have been practicing very hard".
5. Nancy hugged Mary and told her thank you. Mary ran out and joined the team. The rest of the team was very happy to have Mary. All the girls did well and they won the meet! The coach asked Mary to join the team. She was happy.

## WORD RECOGNITION, STRUCTURE, AND VOCABULARY

•Knowledge of letter-sound relationships to say written words

•Use context clues to figure out what a word means.

•Recognize common word relationships and structures

1

In paragraph 3 of “Olympic Champion,” what does the word **competition** mean?

At the 2012 Olympics in London she won two gold medals. She won a gold in the floor **competition**.

1. The Olympics
2. A race
3. An event
4. A medal

2

What is the correct way to divide the word “**competition**” into syllables?

1. co\mp\etition
2. comp\e\tition
3. com\pe\tition
4. comp\et\ition

3

Read the sentence from “My Gymnastics Dream” and the dictionary entry.

Nancy held up her ankle. It was black and **swollen**.

Swollen adj,

1. Cut open
2. Light in color
3. slippery
4. Enlarged or puffed up

Which is the best definition of **swollen** above?

1. Definition 1
2. Definition 2
3. Definition 3
4. Definition 4

4

Which **two words** are synonyms of **joined**?

1. give
2. link
3. connect
4. hunt
5. find

## READING INFORMATIONAL TEXT: KEY IDEAS, READING FOR UNDERSTANDING

•Read and understand non-fiction texts

•Make inferences and predictions and draw conclusions

•Summarize reading

•After reading the text, I can determine key ideas

•Analyze how arguments develop

5

What most helped Aly Raisman become an Olympic champion in “Olympic Champion”?

1. lots of practice
2. her teammates
3. Watching gymnasts on television
4. Support from her parents

## READING INFORMATIONAL TEXT: KEY IDEAS, READING FOR UNDERSTANDING

- Read and understand non-fiction texts
- Make inferences and predictions and draw conclusions
- Summarize reading
- After reading the text, I can determine key ideas
- Analyze how arguments develop

6

**In “Olympic Champion” What got Aly excited about Gymnastics when she was younger?**

1. practicing at the gym
2. visiting other gymnasts
3. watching other gymnasts on television
4. her grandparents

7

**“Olympic Champion” and “My Gymnastics Dream” are alike because both -**

1. talk about young gymnasts who have a dream
2. mention the Olympics
3. have messages about helping friends
4. have talk about listening to your coaches

8

**In “My Gymnastics Dream,” Mary helps out the gymnastics team by -**

1. helping coach the team
2. cheering in the bleachers
3. showing Nancy some new skills
4. filling in for Nancy who is injured

## READING INFORMATIONAL TEXT: CRAFT, STRUCTURE, EVALUATION

- Analyze the structure of texts
- Evaluate the author's tools and techniques used to craft a story
- Evaluate a text for bias

9

**What would be the best theme in “My Gymnastics Dream”**

1. being kind to people is right thing to do
2. If you practice hard you can reach your dream
3. Never give up
4. Learn from your mistakes

## READING INFORMATIONAL TEXT: CRAFT, STRUCTURE, EVALUATION

•Analyze the structure of texts •Evaluate the author's tools and techniques used to craft a story •Evaluate a text for bias

10

**Why did the author use an exclamation mark at the end of this sentence -**

Aly hopes she can help other girls become champions someday!

1. To show how Aly is angry.
2. To show how Aly is excited to work with young gymnasts.
3. To show how excited Aly was to be in the Olympics.
4. To show how Aly loves her parents.

**FICTION/NON-FICTION PAIRED PASSAGE “Olympic Champion” and “My Gymnastics Dream”**  
**Student Self-Evaluation Sheet**  
 NWEA MAP READING PRACTICE  
 (RIT 181-190)

**STUDENT SELF EVALUATION SHEET**

?	STRAND/SKILL	CORRECT		WHAT I NEED TO WORK ON
<b>1</b>	Use context clues to figure out what a word means.	YES	NO	
<b>2</b>	Recognize common word relationships and structures	YES	NO	
<b>3</b>	Use context clues to figure out what a word means.	YES	NO	
<b>4</b>	Recognize common word relationships and structures	YES	NO	
<b>5</b>	Read and understand non-fictional texts	YES	NO	
<b>6</b>	Make inferences and predictions and draw conclusions	YES	NO	
<b>7</b>	Make inferences and predictions and draw conclusions	YES	NO	
<b>8</b>	After reading the text, I can determine key ideas	YES	NO	
<b>9</b>	Evaluate the author’s tools and techniques used to craft a story	YES	NO	
<b>10</b>	Analyze the structure of texts	YES	NO	

**FICTION/NON-FICTION PAIRED PASSAGE “Olympic Champion” and “My Gymnastics Dream”**  
**Teacher Answer Sheet**  
 NWEA MAP READING PRACTICE  
 (RIT 181-190)

<b>?</b>	<b>STRAND/SKILL</b>	<b>ANSWER</b>	<b>CLASS NOTES</b>
<b>1</b>	Use context clues to figure out what a word means.	3	
<b>2</b>	Recognize common word relationships and structures	3	
<b>3</b>	Use context clues to figure out what a word means.	4	
<b>4</b>	Recognize common word relationships and structures	2 & 3	
<b>5</b>	Read and understand non-fictional texts	1	
<b>6</b>	Make inferences and predictions and draw conclusions	3	
<b>7</b>	Make inferences and predictions and draw conclusions	1	
<b>8</b>	After reading the text, I can determine key ideas	4	
<b>9</b>	Evaluate the author’s tools and techniques used to craft a story	2	
<b>10</b>	Analyze the structure of texts	2	