

How to Build a Birdhouse

Here is how to do it!

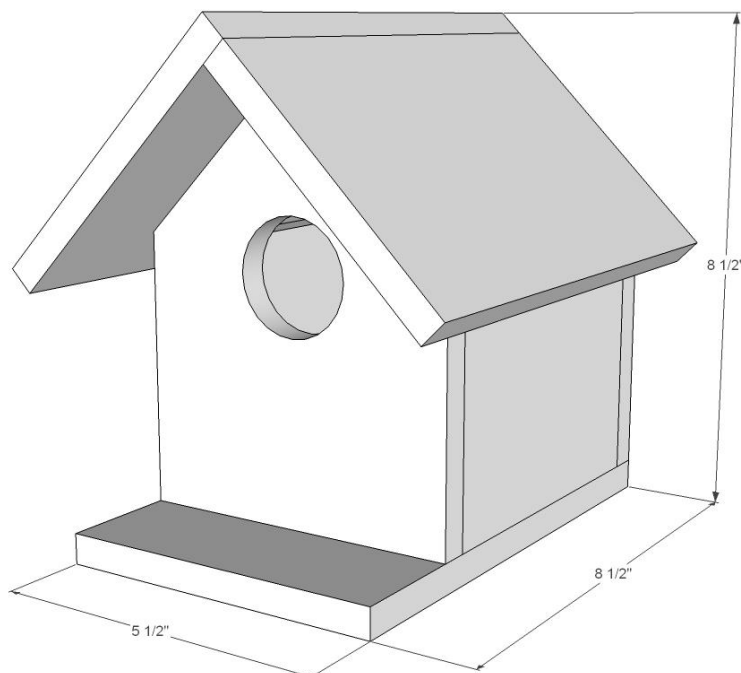
If you want a rewarding experience and to learn about birds, why not build a bird house? There are many different types of birds who will make your birdhouse a home to raise their young. Bluebirds, house wrens, tree swallows and woodpeckers could all choose to occupy a new bird house.

The first thing you need to do is find the best location to build the bird house. For example, bluebirds like to be surrounded by open fields so they can eat insects. Chickadees however, like thick trees for protection.

Now you are ready to build your house!

Step 1 Gather the materials. You will need a piece of cedar or redwood that is 1 inch X 8 inches x 8 feet. Make sure you get an adult to help you.

Step 2 Cut the boards to the proper length. Use the diagram below to measure all your lengths.



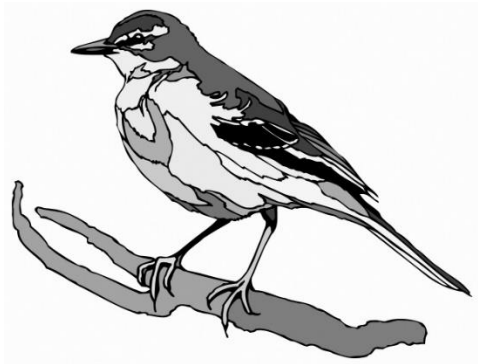
Step 3 Cut a round hole in the front for the entrance.

Step 4 Attach the boards *together* using glue or nails.

Step 5 Paint your birdhouse and let it dry for at least two hours.

Step 6 Find a great spot by your house and hang it up.

Now it is time to wait for a bird family to make it their home!



WORD RECOGNITION, STRUCTURE, AND VOCABULARY

•Knowledge of letter-sound relationships to say written words

•Use context clues to figure out what a word means.

•Recognize common word relationships and structures

1

Read the following sentence from the passage. What does rewarding mean?

If you want a **rewarding** experience and to learn about birds, why not build a bird house?

1. win a trophy
2. earn money
3. make a difference
4. find something missing

2

What is the correct way to divide the word "chickadees" into syllables?

1. ch\icka\de\es
2. chicka\dees
3. chick\a\dees
4. ch\ick\la\dees

3

Read the sentence from "How to Build a Birdhouse" and the dictionary entry.

Chickadees however, like thick trees for **protection**.

Protection /prə'tekSH(ə)n/, noun

1. Keep from harm
2. Stay away
3. Hide away
4. To capture, or trap

Which does protection mean?

1. Definition 1
2. Definition 2
3. Definition 3
4. Definition 4

4

Which *two words* are synonyms of together?

1. apart
2. as one
3. seperately
4. closely
5. individually

READING INFORMATIONAL TEXT: KEY IDEAS, READING FOR UNDERSTANDING

- Read and understand non-fiction texts
- Make inferences and predictions and draw conclusions
- Summarize reading
- After reading the text, I can determine key ideas
- Analyze how arguments develop

5

According to "How to Build a Birdhouse" Why do birds move into birdhouses?

1. to move away from the forest
2. to get out of the heat
3. to get out of the cold
4. to raise their young birds

6

In "How to Build a Birdhouse" bluebirds like to be surrounded by open fields because?

1. They like to eat insects.
2. They like the fresh air.
3. To hide from other birds.
4. To raise their young.

7

The holes in bird houses are smaller in diameter to -

1. let water in for the birds to drink
2. keep the young birds from flying away
3. keep other animals out like cats and squirrels
4. let only small birds inside

8

How does the author suggest to hold the boards together in the passage?

1. tape or glue
2. nails or tape
3. tape or nails
4. glue or nails

READING INFORMATIONAL TEXT: CRAFT, STRUCTURE, EVALUATION

•Analyze the structure of texts •Evaluate the author’s tools and techniques used to craft a story •Author’s purpose

9

The author puts numbers before some sentences in the flier to -

1. list the steps in order of importance
2. order the steps the reader will follow
3. show how many items the reader needs in each step
4. tell about how many minutes each step will take

10

Which of the following is the best reason the author wrote the article “How to Build a Birdhouse”?

1. to teach the reader about birds
2. to provide information on building birdhouses
3. to explain where birds live
4. to help you understand why birdhouses are built

NON-FICTION “How to Build a Birdhouse”
Student Self-Evaluation Sheet
 NWEA MAP READING PRACTICE
 (RIT 181-190)

STUDENT SELF EVALUATION SHEET

?	STRAND/SKILL	CORRECT		WHAT I NEED TO WORK ON
1	Use context clues to figure out what a word means.	YES	NO	
2	Recognize common word relationships and structures	YES	NO	
3	Use context clues to figure out what a word means.	YES	NO	
4	Recognize common word relationships and structures	YES	NO	
5	Read and understand non-fictional texts	YES	NO	
6	After reading the text, I can determine key ideas	YES	NO	
7	Make inferences and predictions and draw conclusions	YES	NO	
8	After reading the text, I can determine key ideas	YES	NO	
9	Analyze the structure of texts	YES	NO	
10	Author’s purpose	YES	NO	

NON-FICTION “How to Build a Birdhouse”

Teacher Answer Sheet

NWEA MAP READING PRACTICE

(RIT 181-190)

?	STRAND/SKILL	ANSWER	CLASS NOTES
1	Use context clues to figure out what a word means.	3	
2	Recognize common word relationships and structures	3	
3	Use context clues to figure out what a word means.	1	
4	Recognize common word relationships and structures	2 and 4	
5	Read and understand non-fictional texts	4	
6	After reading the text, I can determine key ideas	1	
7	Make inferences and predictions and draw conclusions	3	
8	After reading the text, I can determine key ideas	4	
9	Analyze the structure of texts	2	
10	Author’s purpose	2	