

Chapter 1 - Before Breakfast p. 1-7

Get to know your character!

Appearance:
What does the character look like?

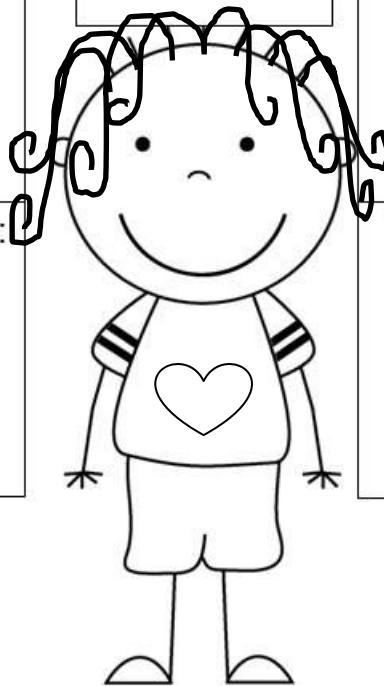
Who is the character?

Fern

Personality:
What are the character's thoughts and feelings at this point in the text?

Text Evidence:

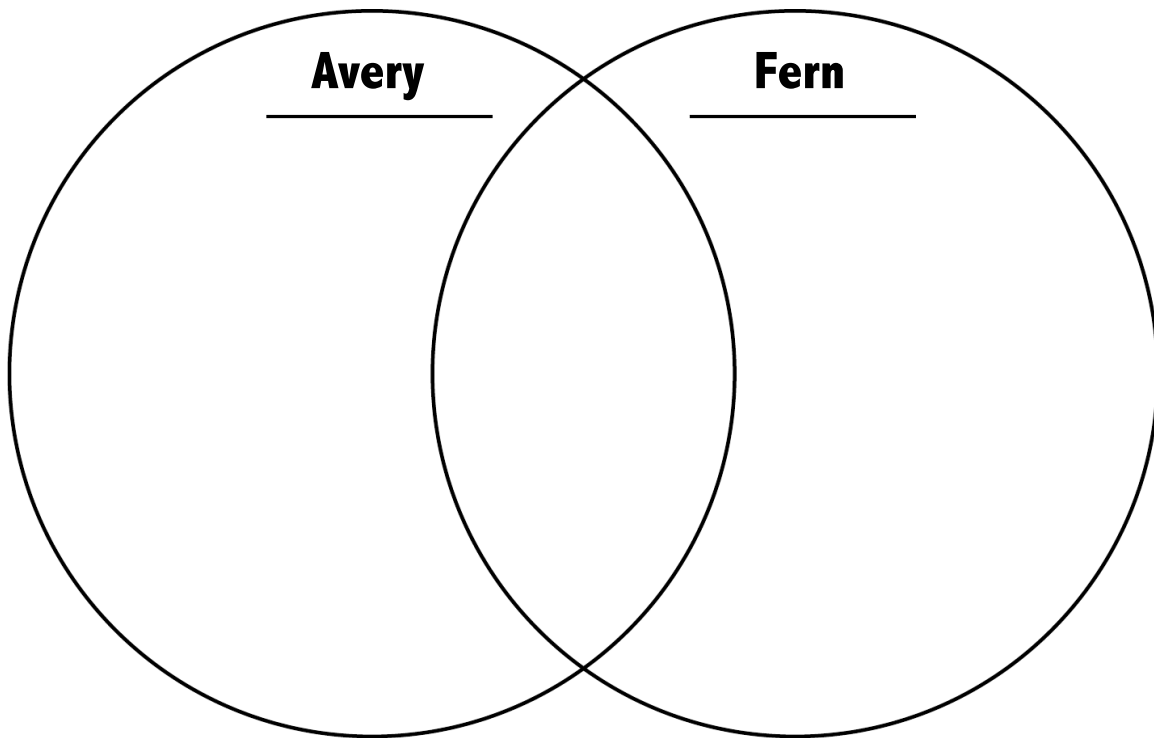
Text Evidence:



Actions:
What is the character doing?

Text Evidence:

Venn Diagram - Compare and Contrast Fern and Avery (at least 3 facts per section).



Vocabulary (use a dictionary to define the following words)

untimely - _____

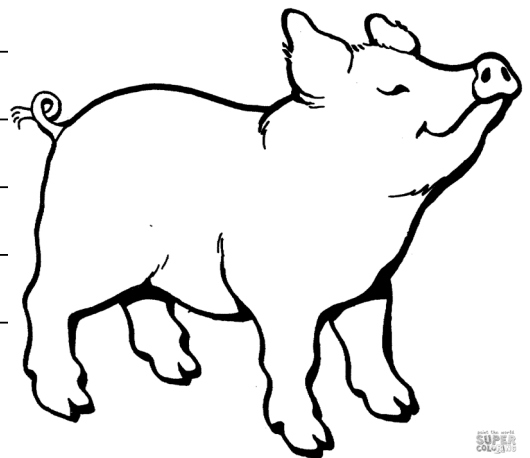
injustice - _____

specimen - _____

Chapter 2 - Wilbur p. 8-12

Writing Prompt - How do you think Wilbur will feel when he moves to the Zuckerman farm? How do you think his life will change?

A series of horizontal lines for writing, with a vertical margin line on the left side.



Compare - Use the graphic organizer below to compare what Fern's daily routine is to your daily routine.

	Fern	Me
Morning		
Day		
Evening		

Vocabulary (use a dictionary to define the following words)

peered - _____

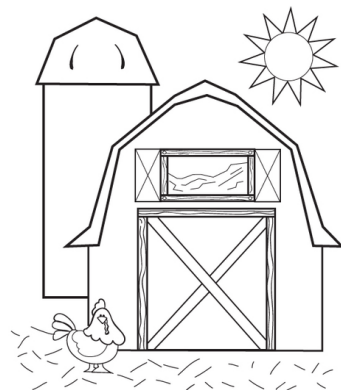
manure - _____

relieved - _____

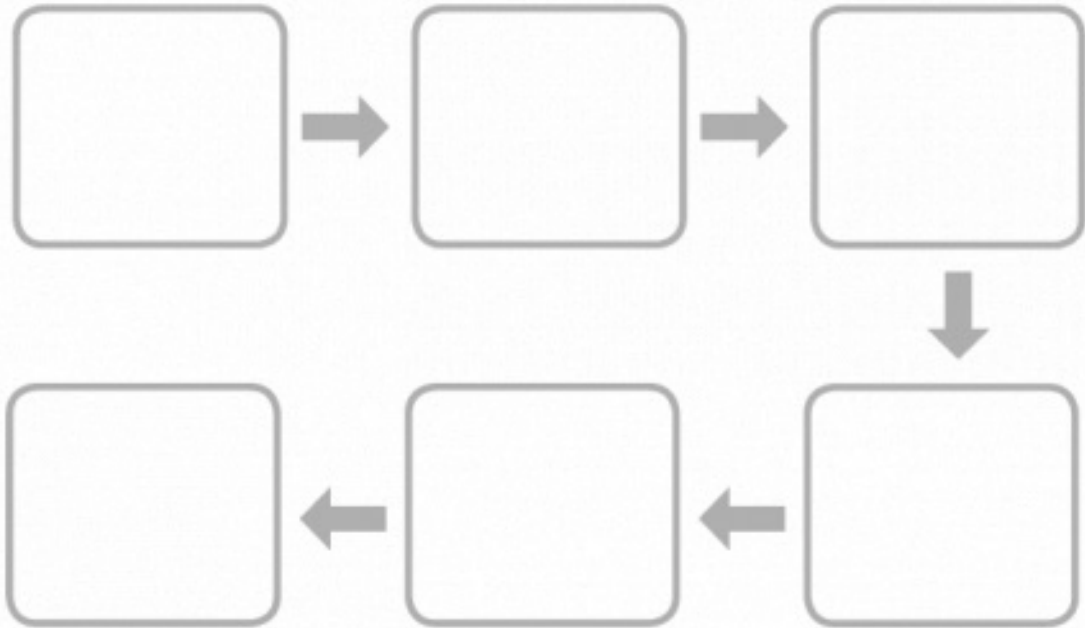
Chapter 3 - Escape p. 13-24

Descriptive Writing- What does the barn look like? Use descriptive words to create a mental image of Wilbur's new home.

A series of horizontal lines for writing, with a vertical margin line on the left side.



Cause and Effect - Use the graphic organizer below to show (write or draw) the progression of events in Wilbur's escape.



Vocabulary (use a dictionary to define the following words)

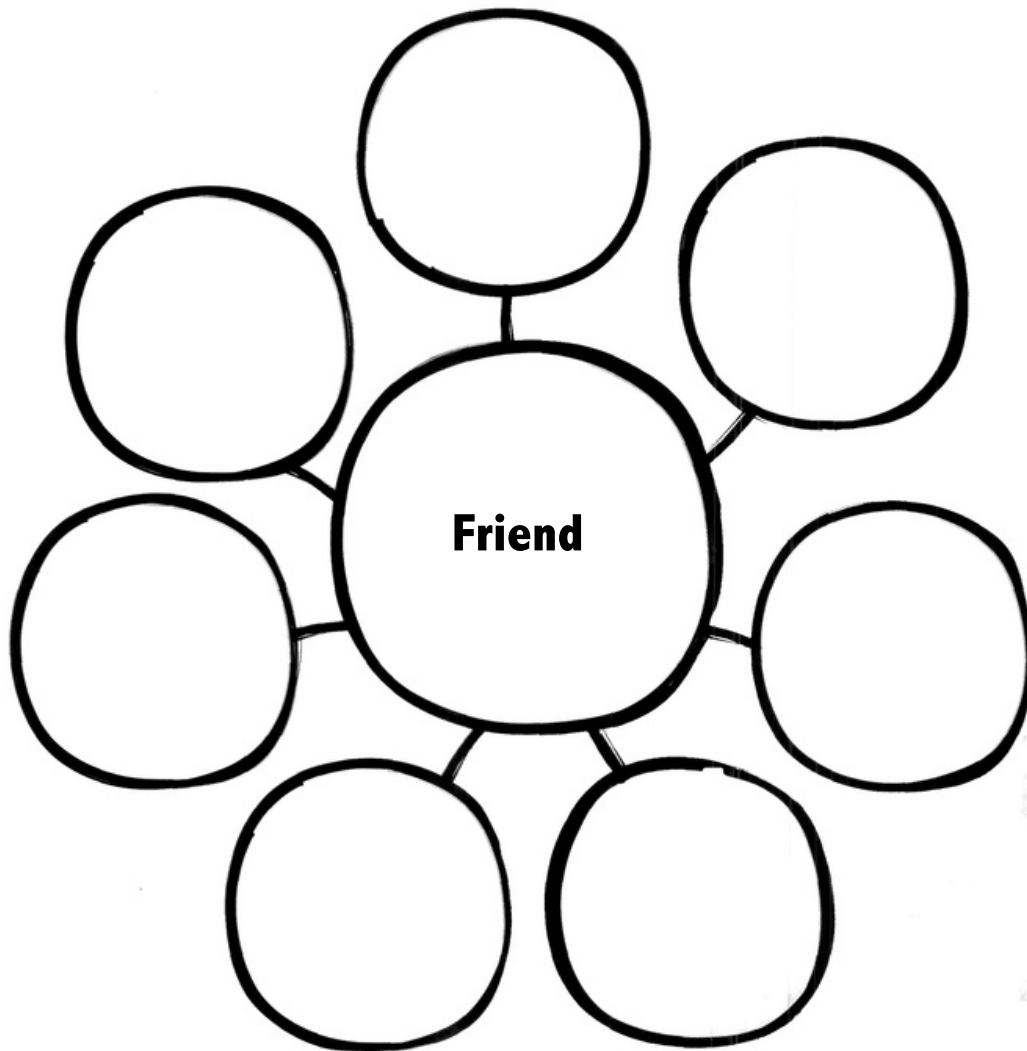
perspiration - _____

trough - _____




commotion - _____

Chapter 4 - Loneliness p. 25-31

Word Web - Use the graphic organizer below to describe what a friend is.



Inferences - Use the graphic organizer below to make two inferences about Wilbur.

 Examples from the Text	+	 Things I know about and have experienced	=	 Inference
Because the author said _____ _____ _____ _____	+	And I know that _____ _____ _____ _____	=	So, I can say that _____ _____ _____ _____
Because the author said _____ _____ _____ _____	+	And I know that _____ _____ _____ _____	=	So, I can say that _____ _____ _____ _____

Vocabulary (use a dictionary to define the following words)

provender - _____

morsel - _____

glutton - _____

Chapter 5- Charlotte p. 32-41

Good VS. Bad - Charlotte has some good qualities and some bad qualities, use the graphic organizer below to list some of them (at least 4 each).

Good



Bad

Vocabulary (use a dictionary to define the following words)

inheritance - _____

scheming - _____

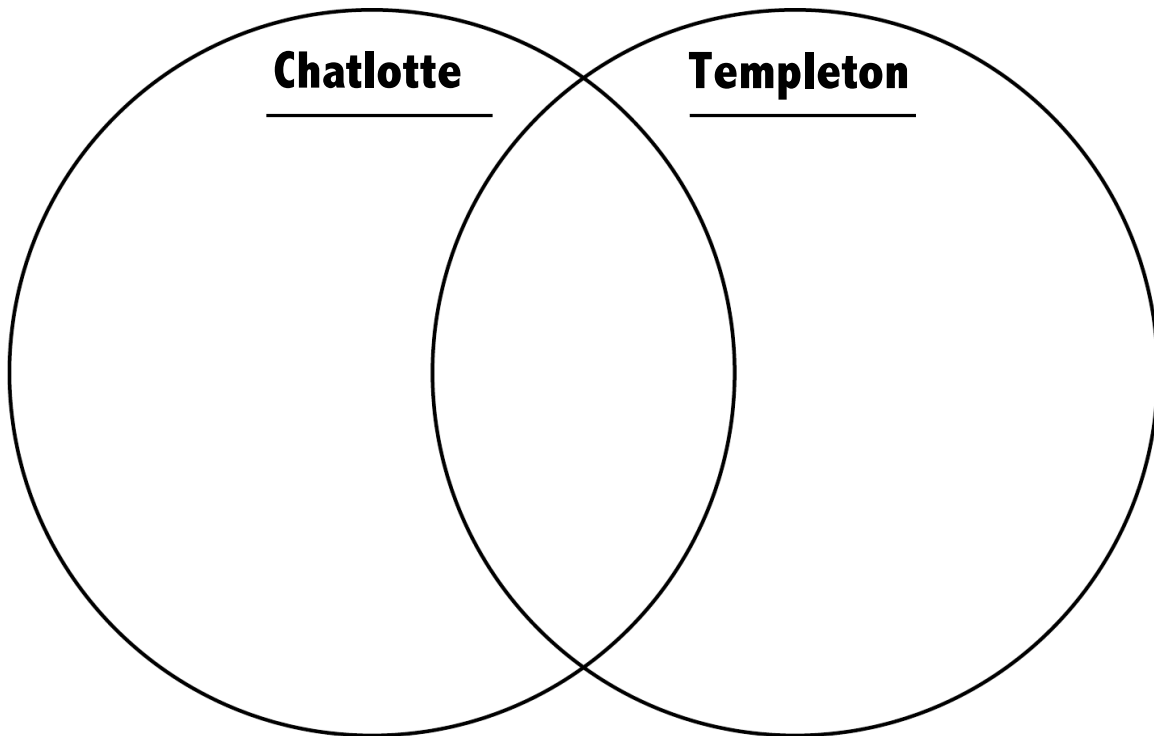
midges - _____

Compare - This chapter talked about breakfast with Charlotte and Wilbur, use the graphic organizer below to compare Charlotte's, Wilbur's, and your breakfast.

Charlotte	Me	Wilbur

Chapter 6 - Summer Days p. 42-47

Venn Diagram - Compare and Contrast Charlotte and Templeton (at least 3 facts per section).



Vocabulary (use a dictionary to define the following words)

compunction - _____

untenable - _____

decency - _____

Character Interview - Fill out the graphic organizer about Templeton.

Character's Problem

What do you know about the character?
(draw conclusions)

How did the character solve the problem?

Character

Character's name

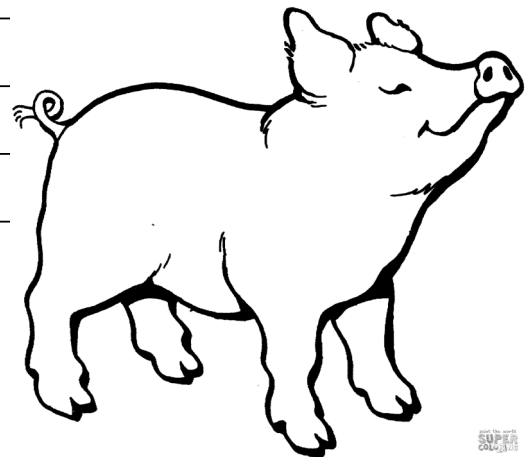
Character Traits
(choose from the adjectives on the back)

How did the character change over time?

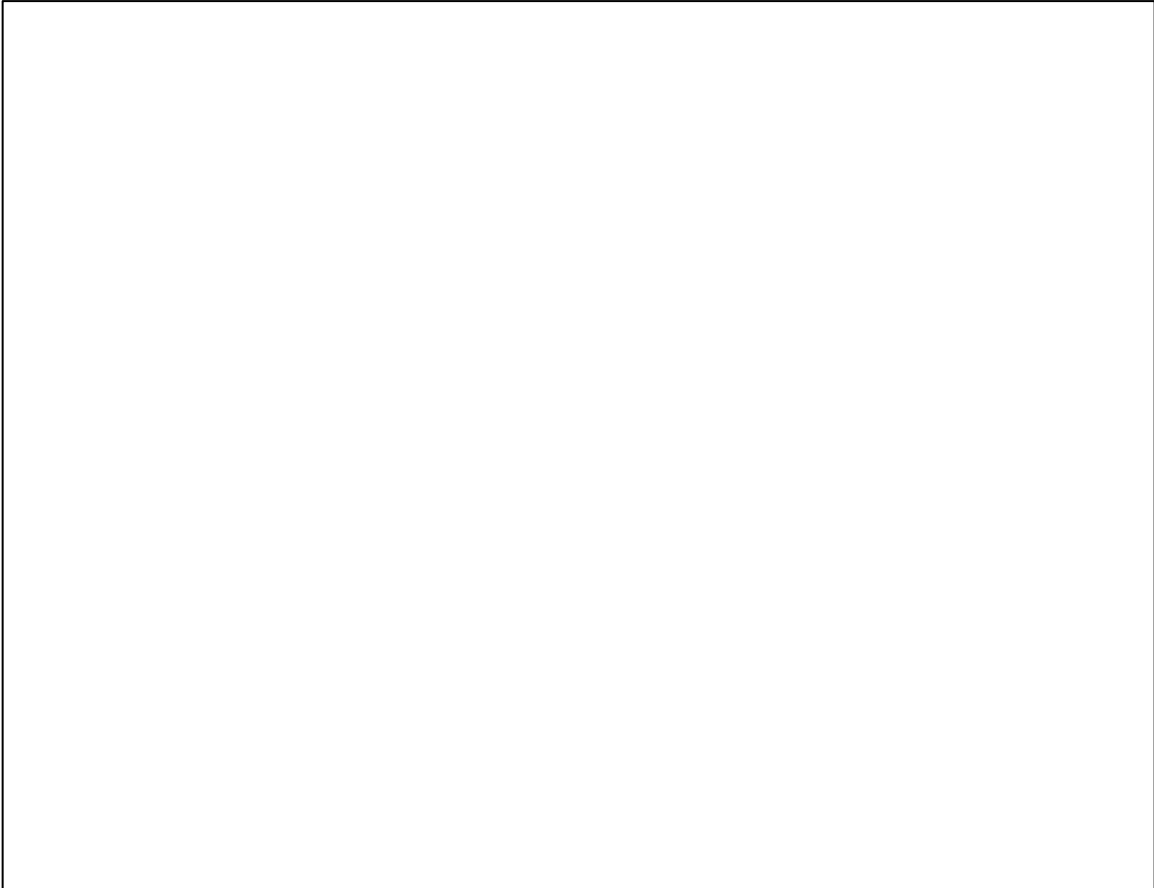
Chapter 7 - Bad News p. 48-51

Solution - Write a paragraph about how you would try to save Wilbur from being butchered and about how you think Charlotte will save him.

A series of horizontal lines for writing, starting from the top of the page and extending down to the pig illustration.



Illustrate - Draw and color an illustration for your favorite part from this chapter.



Vocabulary (use a dictionary to define the following words)

loathed - _____

anesthetic - _____

rigid - _____

Chapter 8 - A Talk at Home p. 52-54

Predict - Why is Mrs. Arable worried about Fern? Predict what will happen with Fern if her mother does talk to the doctor about her concerns. How do you think your mother would react if you told her about a talking animal?



Creative Writing - If you could understand animals what animals would you talk to? Would you tell people you could understand them? Tell me what you would do in a world that animals could talk.

Vocabulary (use a dictionary to define the following words)

vaguely - _____

rambled - _____

unremitting- _____

Chapter 9 - Wilbur's Boast p. 55-65

Character Interview - Fill out the graphic organizer about Charlotte.

Character's Problem

What do you know about the character?
(draw conclusions)

How did the character solve the problem?

Character

Character's name

Character Traits
(choose from the adjectives on the back)

How did the character change over time?

Connector - Make connections between Charlotte's Web and another book, the World, and your life.

Text To Text	Text to World	Text to Self

Vocabulary (use a dictionary to define the following words)

summoning - _____

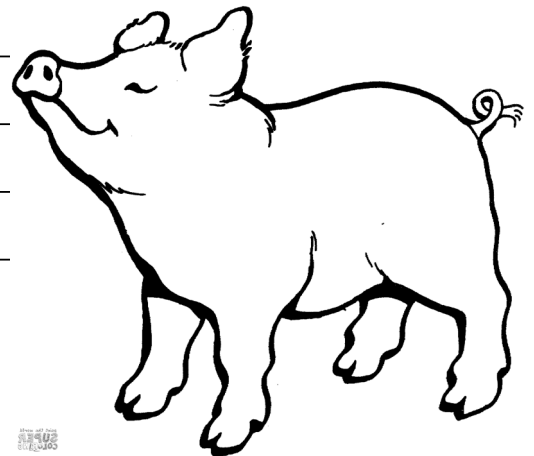
sedentary - _____

oblige- _____

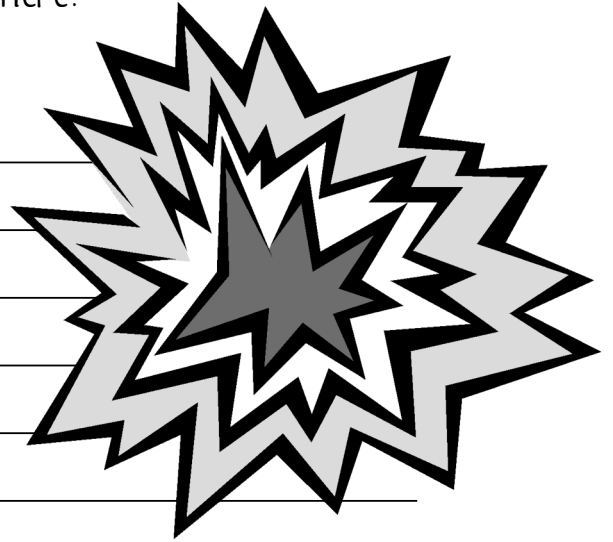
Chapter 10- An Explosion p. 66-76

Journal Entry - Pretend you are Wilbur and write in your journal about your day.

A series of horizontal lines for writing, starting from the top and extending down to the pig illustration.



Eggslosion - What was the explosion that created this book title? What would you have done if you would have been there?



A series of horizontal lines for writing, starting from the top left and extending across the page. The lines are evenly spaced and provide a guide for the student's response.

Vocabulary (use a dictionary to define the following words)

gullible - _____

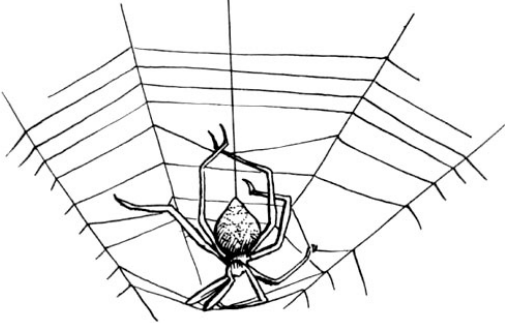
surly - _____

astride- _____

Chapter 11 - The Miracle p. 77-85

Cause and Effect - Use the graphic organizer below to show how Charlotte's web has had an effect on Zuckerman, Lurvy, and Wilbur.

Cause



Effect

A large empty rectangular box intended for writing the effect of the cause.

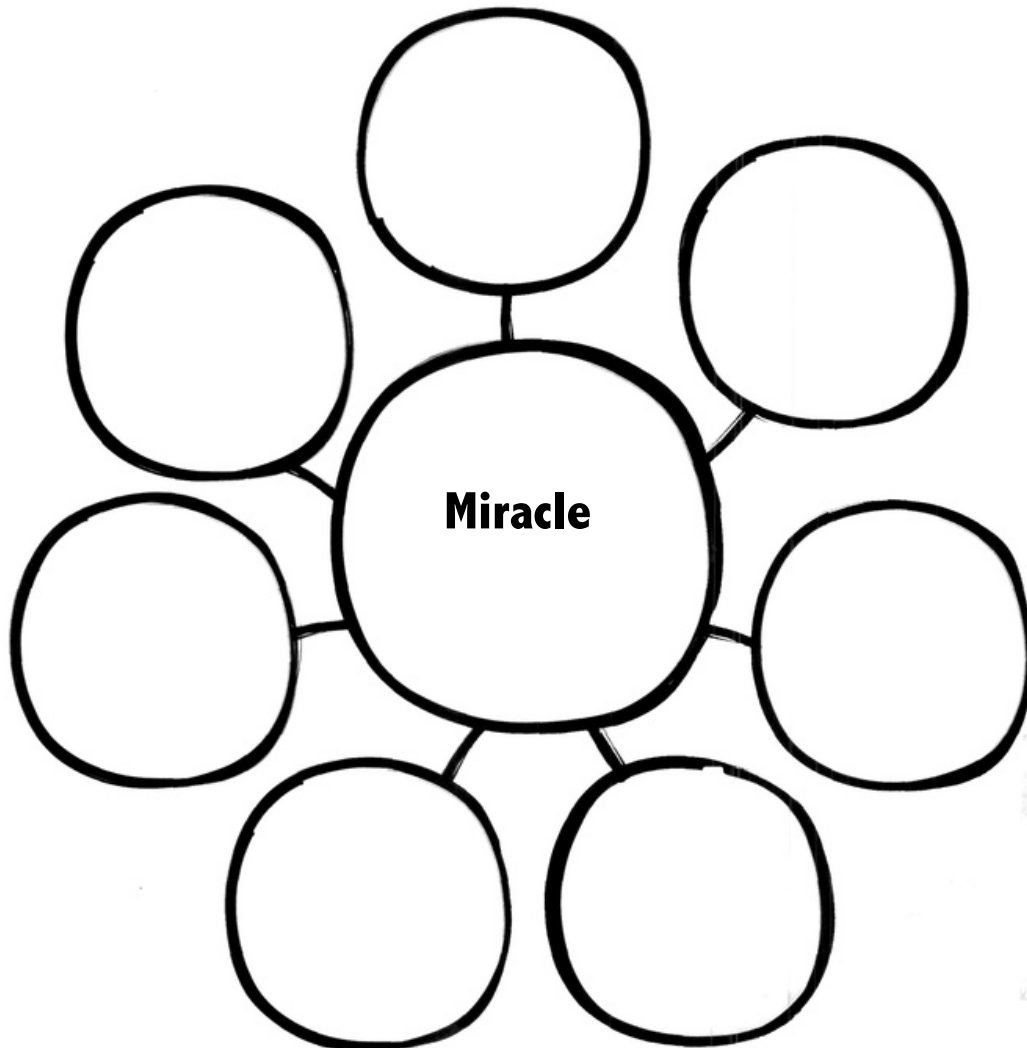
Effect

A large empty rectangular box intended for writing the effect of the cause.

Effect

A large empty rectangular box intended for writing the effect of the cause.

Word Web - Use the graphic organizer below to describe what a miracle is.



Vocabulary (use a dictionary to define the following words)

exertions - _____

solemnly - _____

attraction- _____

Chapter 12 - A Meeting p.86-91

Illustrate - Draw and color an illustration for your favorite part from this chapter.



Vocabulary (use a dictionary to define the following words)

idiosyncrasy -

destiny -

baser-



What's the STORY about?

Title: _____

Main idea:

I know this because...

Detail 1:

Detail 2:

Detail 3:

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Vocabulary (use a dictionary to define the following words)

orb - _____

alders - _____

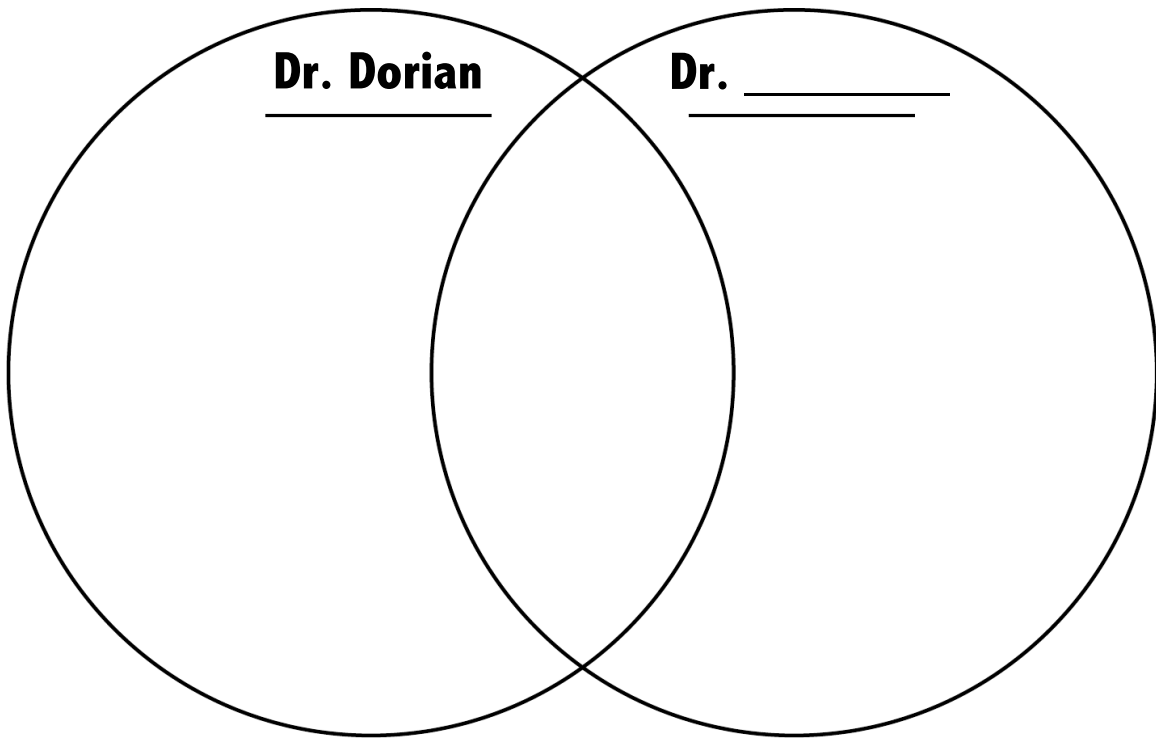
tattered- _____

Chapter 14 – Dr. Dorian p. 105-112

Real World Application – Mrs. Arable is worried that Fern is not a normal 8 year-old girl. What is normal for an 8 year-old boy/girl?



Venn Diagram - Compare and Contrast Dr. Dorian and your Doctor (at least 3 facts per section).



Vocabulary (use a dictionary to define the following words)

civilly - _____

incessant - _____

fidgeted - _____

Chapter 15 - The Crickets p. 113-117

Text to Self Application- Summer is almost gone for Fern. Write a paragraph describing how you feel and what you do when summer is almost gone



Illustrate - Draw and color an illustration for your favorite part from this chapter.



Vocabulary (use a dictionary to define the following words)

monotonous - _____

radiant - _____

mere- _____

Chapter 16 - Off to the Fair p. 118-129

Get to know your character!

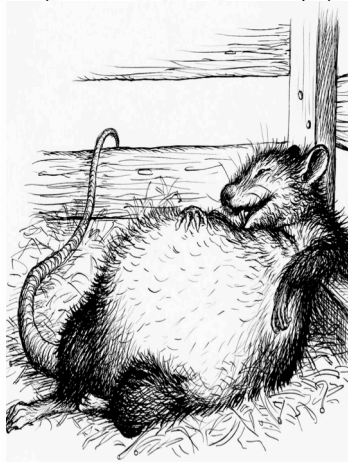
Appearance:
What does the character look like?

Who is the character?

Templeton

Personality:
What are the character's thoughts and feelings at this point in the text?

Text Evidence:

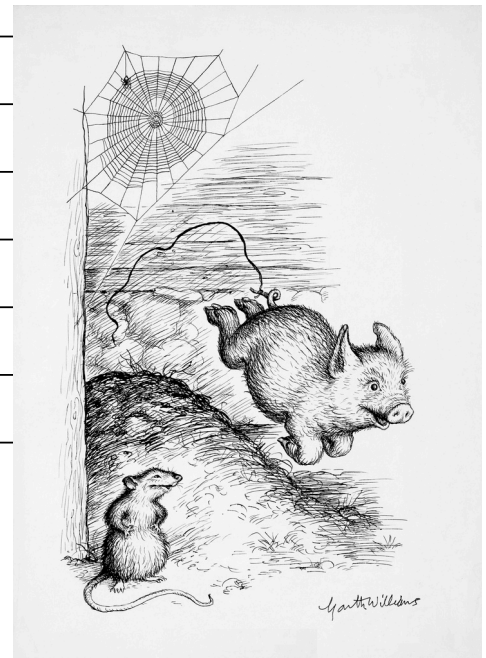


Text Evidence:

Actions:
What is the character doing?

Text Evidence:

Prediction - Will Wilbur need Charlotte's and Templeton's help at the fair? Are Templeton's motives for going to the fair different from Charlotte's? How so?



Vocabulary (use a dictionary to define the following words)

pummel - _____

gnawed - _____

bewitched- _____

Chapter 17 - Uncle p. 130-137

Connector - Make connections between Charlotte's Web and another book, the World, and your life.

Text To Text	Text to World	Text to Self

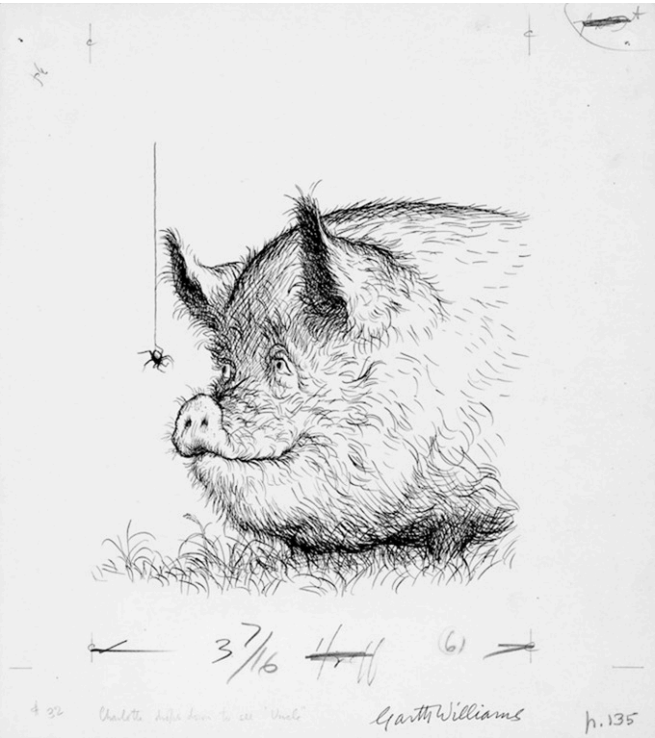
Vocabulary (use a dictionary to define the following words)

blatting - _____

enormous - _____

cautioned- _____

Application - If you were judging pigs at a fair what 5 things would you judge them on? What scores would you give Wilbur?



Chapter 18 - The Cool of the Evening

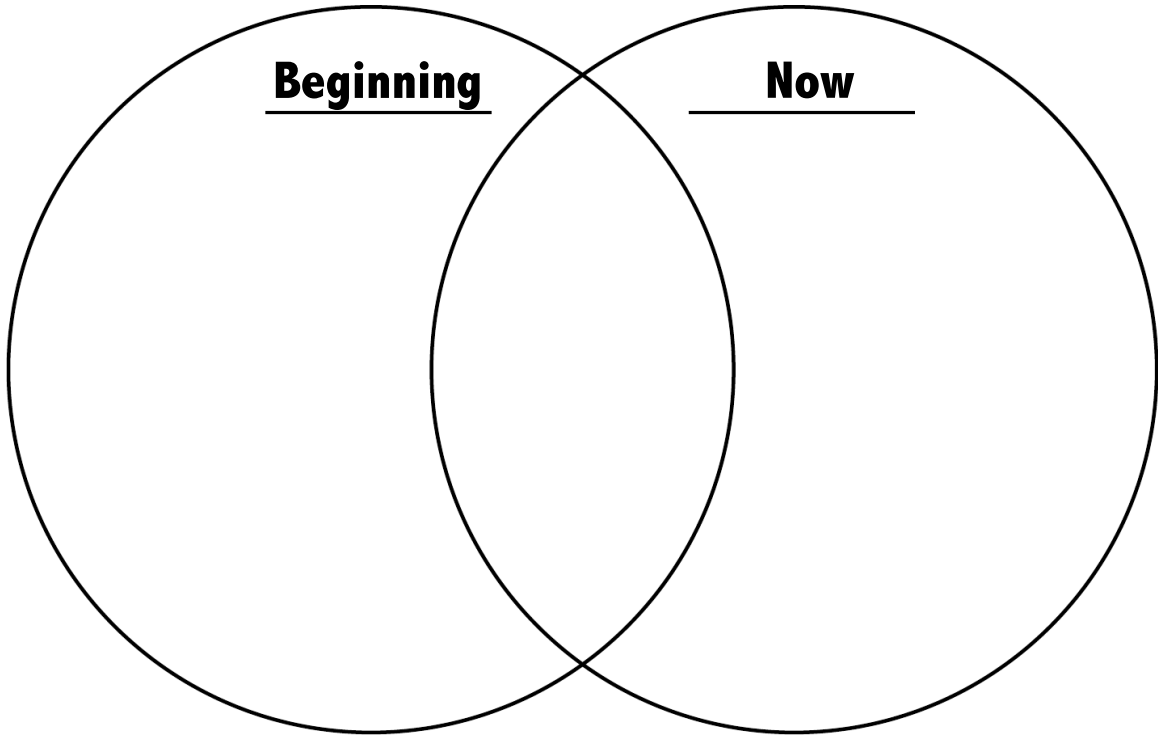
p. 138-143

Journal - Templeton brought the word humble for Charlotte to write above Wilbur's pen. Why or why not is this a good word to describe Wilbur? Write a paragraph to respond.

Lined writing area for a journal response.



Venn Diagram - Compare and Contrast Fern in the beginning of the story and Fern now. How has she changed?



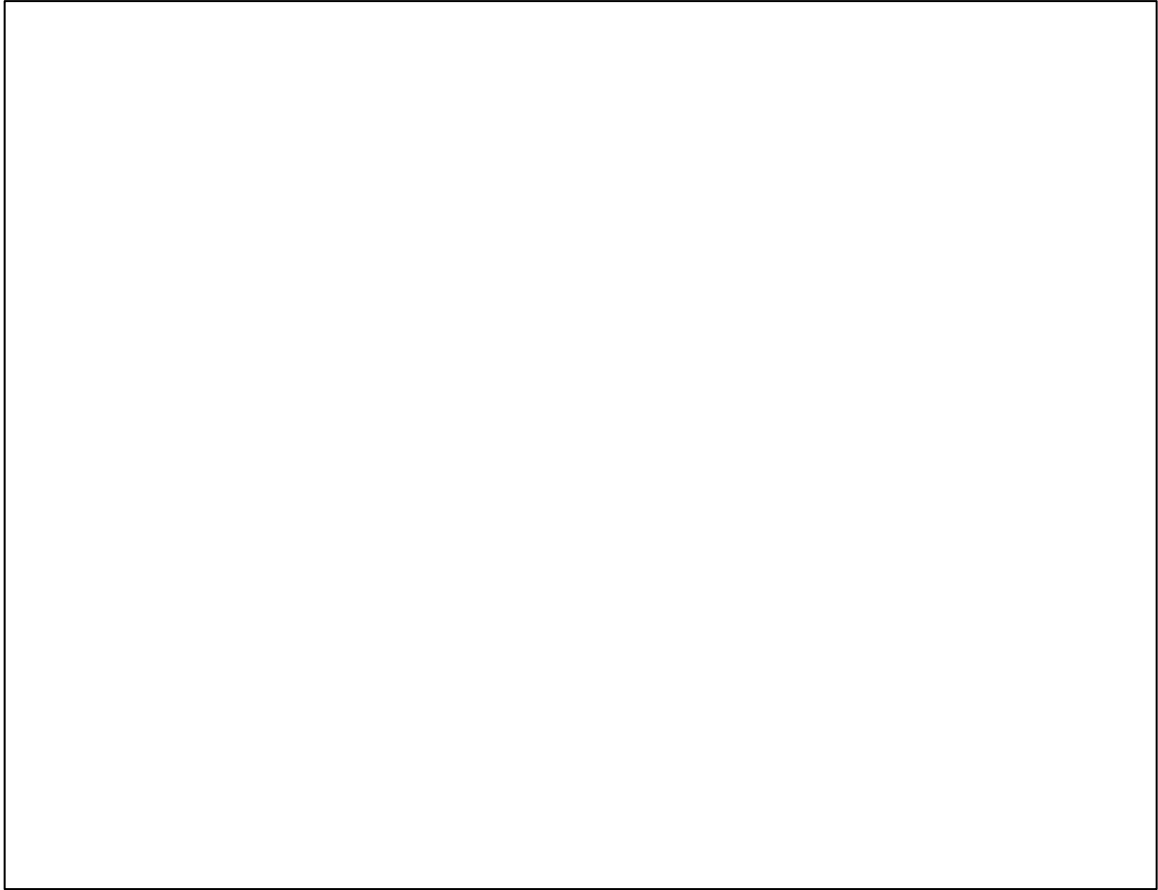
Vocabulary (use a dictionary to define the following words)

keen - _____

fetching - _____

humble - _____

Illustrate - Draw and color an illustration for your favorite part from this chapter



Vocabulary (use a dictionary to define the following words)

gorge - _____

hankering - _____

indigestion - _____

Chapter 20 - The Hour of Triumph
p. 155-162

**Get to know your
character!**

Appearance:
What does the
character look like?

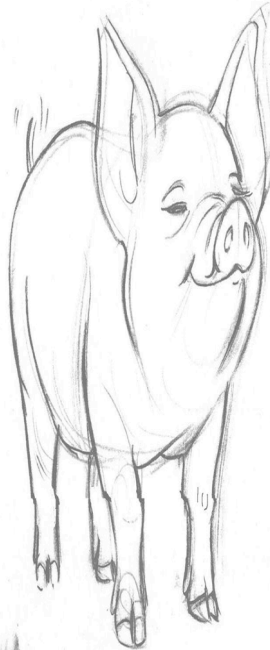
**Who is the
character?**

Wilbur

Personality:
What are the
character's thoughts
and feelings at this point
in the text?

Text Evidence:

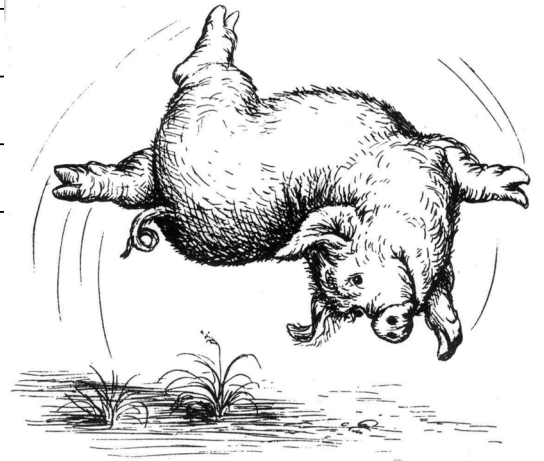
Text Evidence:



Actions:
What is the character doing?

Text Evidence:

Prediction - How is this story going to end? Write a paragraph



Vocabulary (use a dictionary to define the following words)

phenomenon - _____

meekly - _____

revived - _____

Chapter 21 - Last Day p. 163-171

Characterization - Write a paragraph describing all of the ways that Templeton has helped in this story. (there are at least 5)

Vocabulary (use a dictionary to define the following words)

mimicked - _____

ridiculous - _____

dazed - _____

Character Interview - Fill out the graphic organizer with your favorite character from the story.

Character's Problem

What do you know about the character?
(draw conclusions)

How did the character solve the problem?

Character

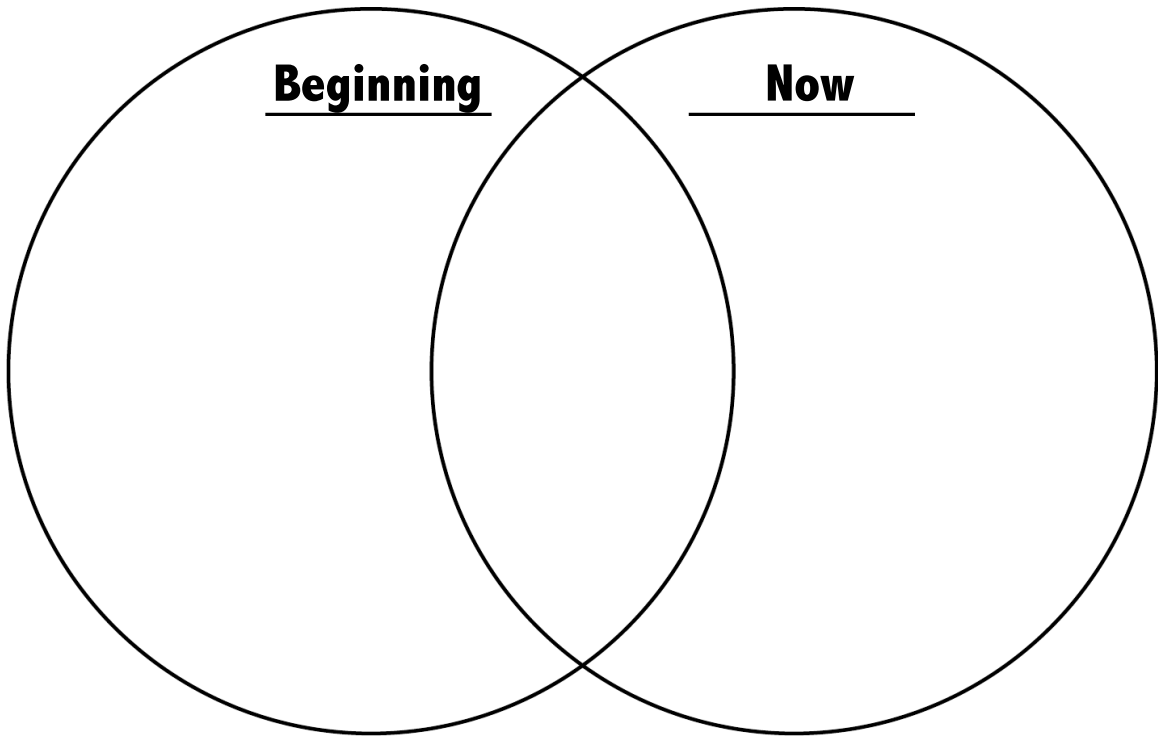
Character's name

Character Traits
(choose from the adjectives on the back)

How did the character change over time?

Chapter 22 - A Warm Wind p. 172-184

Venn Diagram - Wilbur has changed a lot from chapter 1 to the end of the novel. Make a Venn diagram to organize all of the ways that he has changed



Vocabulary (use a dictionary to define the following words)

retorted - _____

frantic - _____

tranquil - _____

Reflect - What were your favorite parts of this novel? Why are they your favorites? Write two paragraphs

